

How we adapt the curriculum and learning environment for children & young people with disabilities or special educational needs. (Mainstream)

At Our Lady of Lourdes, our intention for Special Educational Needs and/or Disabilities is to ensure that all children receive a high-quality and ambitious education regardless of need or disability. We believe that it is vital that our pupils are equipped with the tools needed to become independent, inquisitive learners both in and out of the classroom. Our school values of resilience, tolerance, love and compassion underpin all of our curriculum. We aim to ensure that our curriculum is accessible to all children, including those with Special Educational Needs and/or Disabilities.

In order to ensure all children achieve, many steps are taken to support them through their learning journey. Quality first teaching is vital; however, for some children there are occasions when further positive support may be needed to help them to achieve their targets. Sometimes this is enough to ensure a child is on track but sometimes a Support Plan will be needed with individual targets and strategies to work towards achieving them. This will be put in place in discussion with parents/carers and where appropriate the child. This would mean additional work with a child on a small group or 1:1 basis to carry out specific interventions to support a child to meet their individual targets.

Our SENCO works alongside class teachers and support staff to oversee SEND provision and monitor the progress of any child requiring additional support. Where appropriate other agencies will be asked to work alongside the school to assess a child and plan for their needs. At all stages parents/carers will be involved in the process. To ensure all children are able to access the curriculum at an appropriate level and fulfil their potential we take some of the following actions:

- Make adaptations to ensure that all pupils have access to the school curriculum and school activities.
- Support pupils to achieve their full potential despite any difficulty or disability they may have.
- Ensure that staff are aware of pupil's individual needs and teach in a way that is appropriate for them.
- Provide opportunities for pupils to develop confidence, self-esteem and resilience.
- Work in partnership with parents/carers, pupils and external agencies to cater for children's special educational needs and disabilities.
- Make provision for children with SEND to fully develop their abilities, interests and talents.
- Identify special educational needs at the earliest opportunity to ensure early intervention and support.
- Ensure all children with SEND are fully included in all aspects of school life.
- Regularly review policy and practice in order to achieve the best outcomes for all our pupils

The **SENCO** at OLOL is **Miss Byrne**. If you have any SEND enquiries, please contact her via email senco@olol.pfcmat.org or call school on 01704 568375.